



Communicating & Direct Work with Traumatized Children

Richard Rose (MBA, BPhil, PQCCA, PGSWE, CQSW) is the Director of Therapeutic Life Story Work International and UK based. Richard undertakes consultancy and training on Life Story Therapy and working with 'hard to reach' children and adolescents and has developed academic training programmes in the UK and internationally. He is an Adjunct Associate Professor of Social Work and Social Policy at La Trobe University, Melbourne, Australia and is also a fellow at the Berry Street Childhood Institute, a part of Berry Street, Australia. Richard works with children and their carers in out of home care and family placements to assist understanding and attachment with the aim of enabling placements to become healthy and nurturing for all involved.

Richard Rose Director

Richard Rose (MBA, BPhil, PGSWE, PQCCA, CQSW) is an author as well as an adjunct Associate Professor at La Trobe University in Melbourne, Australia.

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Training Objectives

- ✔ Techniques for reaching the 'hard to reach' child
- ✔ Listening and interpretive skills
- ✔ The significance of feelings and 'magical feeling'
- ✔ Trauma and recovery
- ✔ Techniques for communicating and recording
- ✔ Issues of Confidentiality
- ✔ Addressing sensitive issues and providing appropriate responses

The course provides an opportunity to consider communication techniques for traumatised children aimed specifically at those working with children between 3 and 18 years of age. The course will introduce theories and practice rich in examples as well as inviting contribution and group engagement.

Those who attend will have the opportunity to try out these techniques and to actively consider their current work and evaluate how these approaches might benefit their service users.

The day will include 20 different approaches and those who attend will be able to use many of these in their day-to-day practice.

