



Parental and Child Assessment Needs Assessment

Richard Rose (MBA, BPhil, PQCCA, PGSWE, CQSW) is the Director of Therapeutic Life Story Work International and UK based. Richard undertakes consultancy and training on Life Story Therapy and working with 'hard to reach' children and adolescents and has developed academic training programmes in the UK and internationally. He is an Adjunct Associate Professor of Social Work and Social Policy at La Trobe University, Melbourne, Australia and is also a fellow at the Berry Street Childhood Institute, a part of Berry Street, Australia. Richard works with children and their carers in out of home care and family placements to assist understanding and attachment with the aim of enabling placements to become healthy and nurturing for all involved.

Richard Rose Director

Richard Rose (MBA, BPhil, PGSWE, PQCCA, CQSW) is an author as well as an adjunct Associate Professor at La Trobe University in Melbourne, Australia.

☎ 07578 675575

✉ richard@tlswi.com or admin@tlswi.com

Training Objectives

- ✔ Capacity and failure
- ✔ Child development and the internal model
- ✔ To change and not to change
- ✔ Identification
- ✔ The role of parents
- ✔ Planning for change
- ✔ Engagement and healing
- ✔ Reality and care alternative
- ✔ Therapeutic needs
- ✔ Intervention and consolidation
- ✔ Recording, writing and presenting

This course provides an opportunity to consider assessment and planning, with particular emphasis on the parental and therapeutic needs of children and their families. Drawing on child development and attachment theory and attachment in practice, the course will use a detailed case study and over two days will guide attendees through a clear useable framework to enhance skill and confidence in this area of social work practice.

This training is aimed specifically at those working with children and families. The course will introduce theories and practice, rich in examples as well as to invite contribution and group involvement. Those that attend will be invited to contribute, discuss case work and to actively consider their current work and how these approaches might benefit their service users.

